Janney Elementary School

Message from the School

Janney is exceptional because of our beliefs, our role in the community, our people and our programs. Our students contribute to an atmosphere centered on respect, curiosity and diligence. Our goal is to be a community of learners built on a foundation of inquiry, equity, reflection, collaboration and experimentation.

📍 4130 Albemarle St. NW, Washington, DC 20016

🗺 Ward 3

📞 (202) 282-0110

School Instructional Hours

Monday: 08:50 AM - 03:20 PM

Tuesday: 08:50 AM - 03:20 PM

Wednesday: 08:50 AM - 03:20 PM

Thursday: 08:50 AM - 03:20 PM

Friday: 08:50 AM - 03:20 PM

Total Students (2021-22 Ever-Enrolled): 683

Total Teachers: 50

Total School Leaders: 5

Grades Served: PK4, KG, 1, 2, 3, 4, 5

Principal: Danielle Singh

Title-I Status: No

Local Education Agency (LEA): District of Columbia Public Schools

School Uniforms Required: No

Bus Line(s): 31, 96, D32, H2, H4, M4, N2, W45, W47

Metro Line(s): Red Line: Tenleytown Station

Before Care Offered: Yes

- **Cost:** Free

After Care Offered: Yes

- **Cost:** Free

School Program Information

Not Provided

Parent Organization

Parent Organization Offered: Yes

Parent Organization Contact: Not Provided

Parent Organization Website: www.janneyschool.org/pta/

Extracurricular & Enrichment Activities

School Newspaper

Recycle Club

Girls on the Run

Chess Club

Music and Art Clubs

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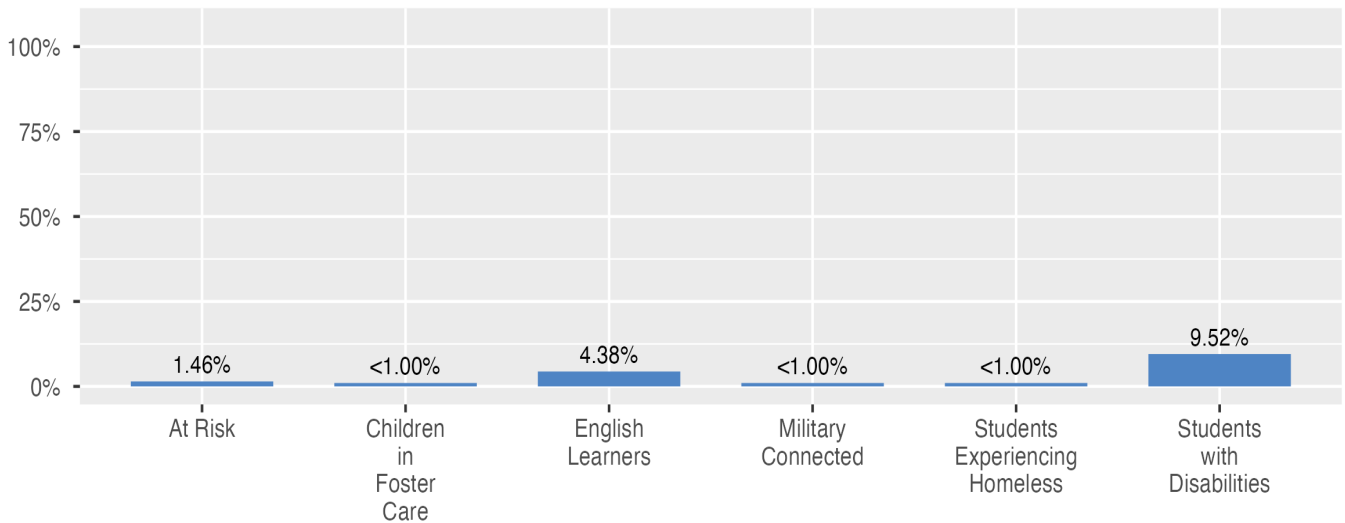Get to know DC Schools. Start here.

Janney Elementary School

👥 School Enrollment

The ever-enrolled count is the total number of students who are enrolled at any point during the school year; a student who attends a school for one day or 180 days is counted the same way. For this reason, the ever-enrolled count will always be larger than the audit count.
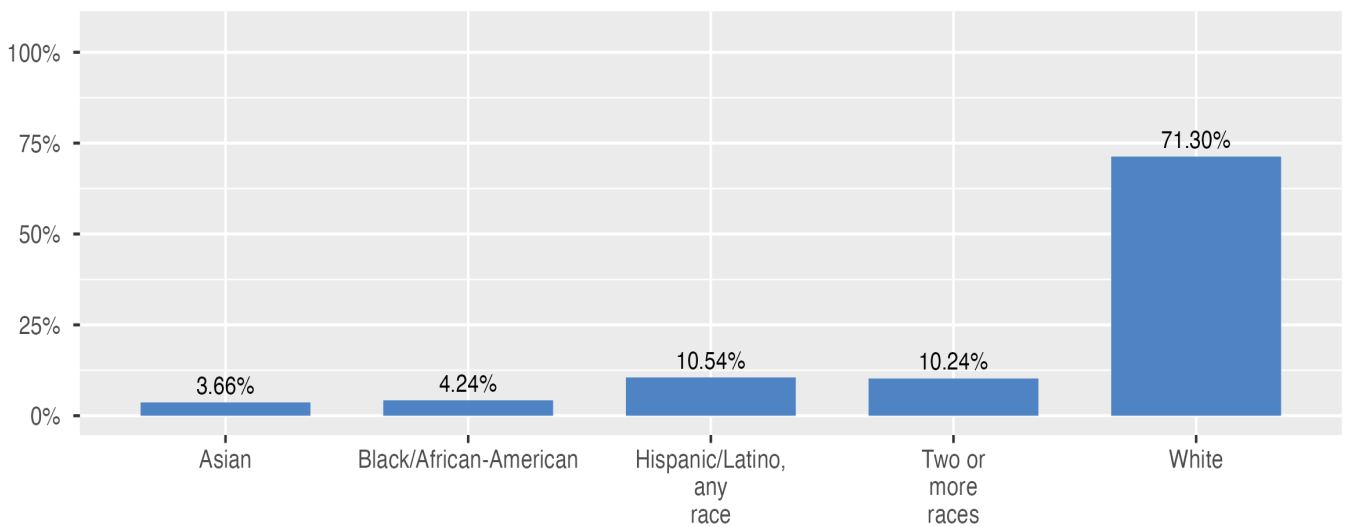
2021-22 Ever-Enrolled by Grade Level

PK4	KG	Grade 01	Grade 02	Grade 03	Grade 04	Grade 05
79	95	94	107	101	113	94

Enrollment by Student Group

At Risk	Children in Foster Care	English Learners	Military Connected	Students Experiencing Homeless	Students with Disabilities
1.46%	<1.00%	4.38%	<1.00%	<1.00%	9.52%

Enrollment by Race/Ethnicity

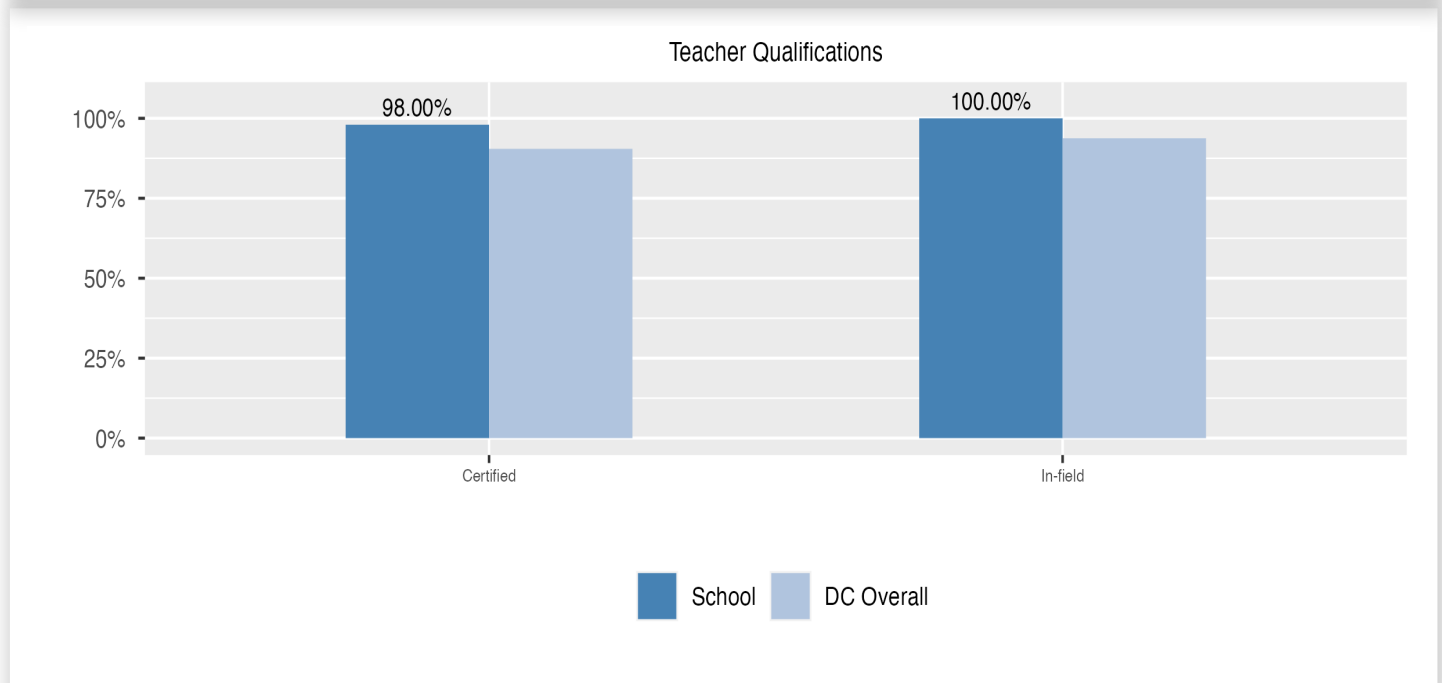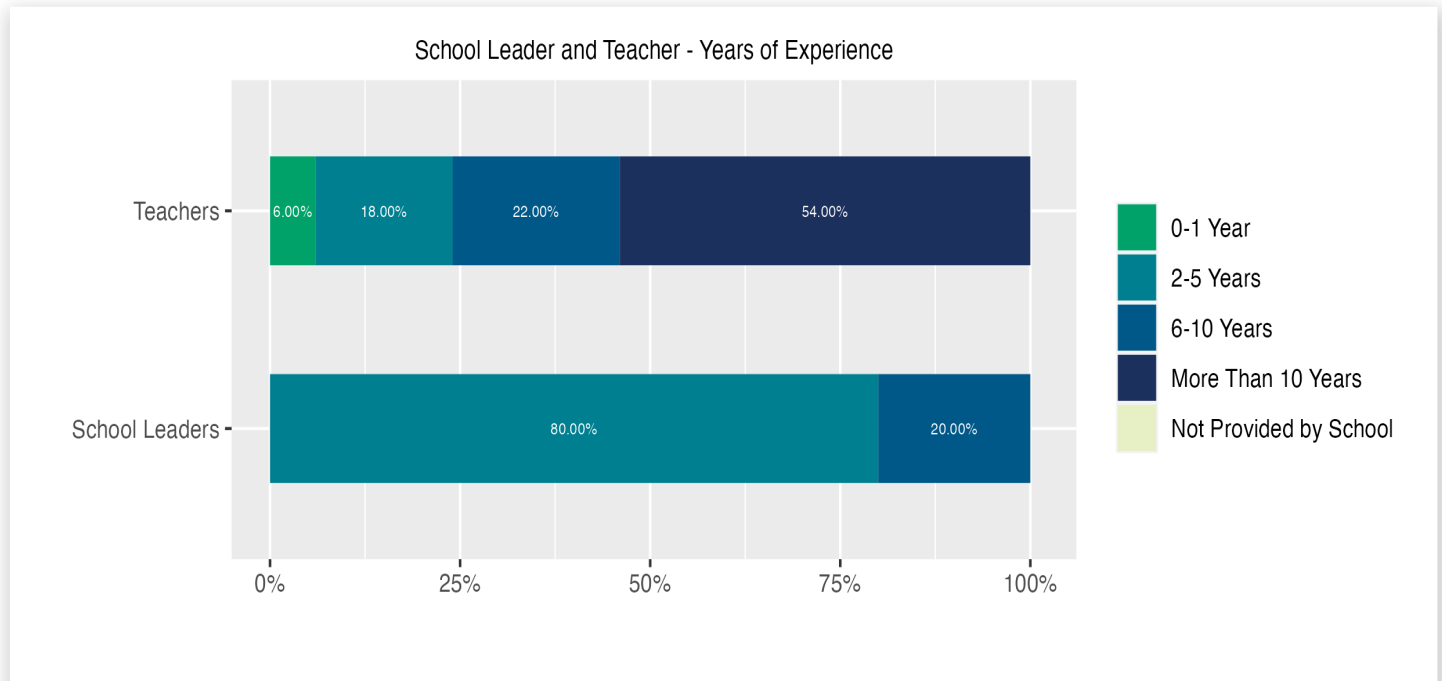| Asian	Black/African-American	Hispanic/Latino, any race	Two or more races	White
3.66%	4.24%	10.54%	10.24%	71.30%

📇 Teacher and School Leader Data

This page includes information about teacher experience levels in DC Public Schools and public charter schools. For DC Public Schools, it also includes information about credentialed and in-field teachers.

School Leader and Teacher - Years of Experience

	0-1 Year	2-5 Years	6-10 Years	More Than 10 Years	Not Provided by School
Teachers	6.00%	18.00%	22.00%	54.00%	
School Leaders		80.00%	20.00%		

Teacher Qualifications

	School	DC Overall
Certified	98.00%	
In-field	100.00%	

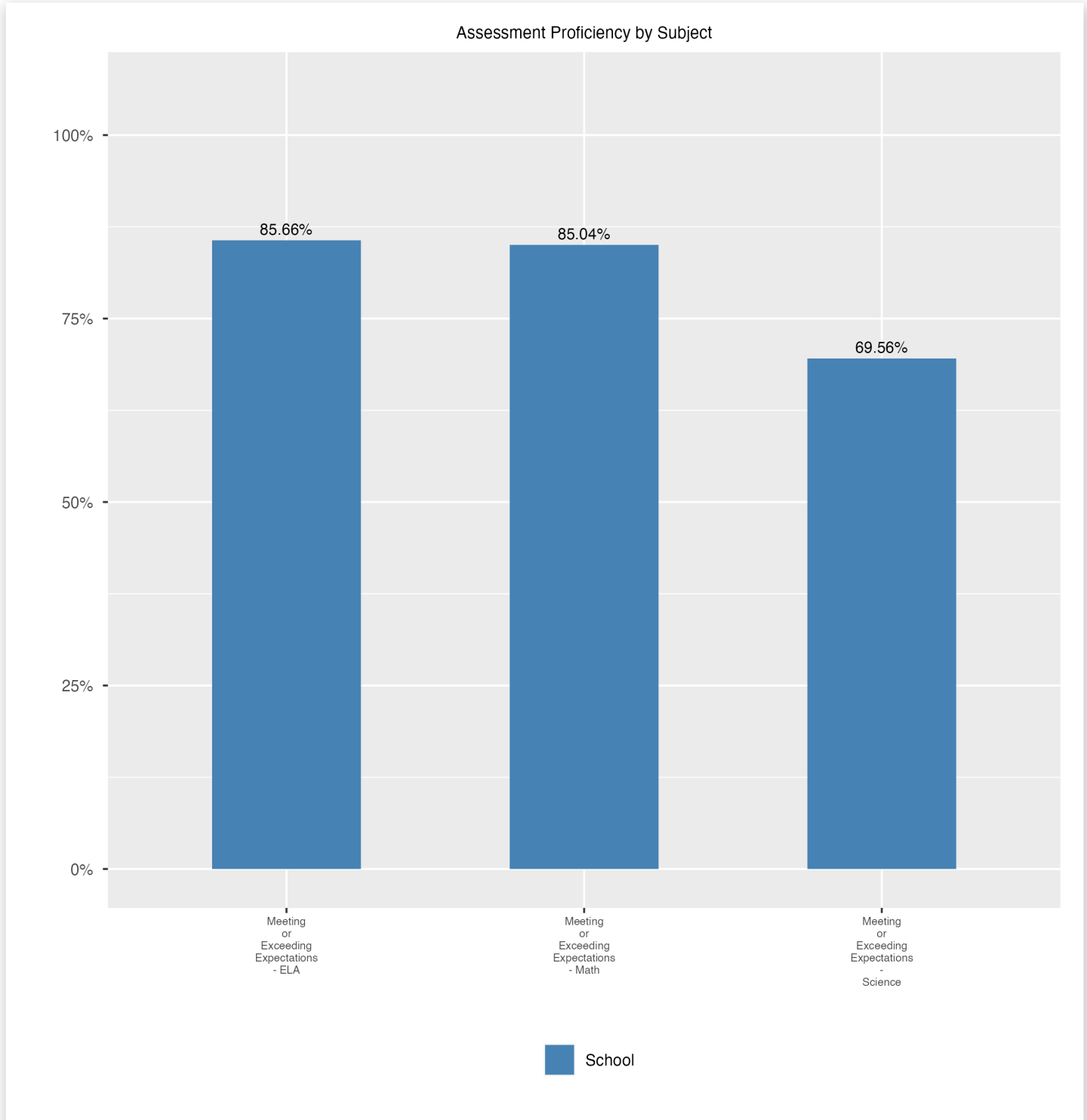## 🍎 School Safety and Discipline

Information about discipline and school safety in DC, in accordance with the U.S. Department of Education's Civil Rights Data collection, including suspensions and expulsions for students, school related arrests, reported incidents of violence, bullying, and harassment are available in the OSSE Discipline report and data files (https://osse.dc.gov/page/data-and-reports-0).

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📝 Assessment Proficiency by Subject

This page shows the percentage of students meeting or exceeding grade -or course- level expectations on statewide assessments in English language arts/literacy (ELA), mathematics, and science.

Assessment Proficiency by Subject

Subject	School
Meeting or Exceeding Expectations - ELA	85.66%
Meeting or Exceeding Expectations - Math	85.04%
Meeting or Exceeding Expectations - Science	69.56%

Legend: ■ School

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🔖 Assessment Proficiency by Group

This page shows the percentage of specific groups of students meeting or exceeding grade- or course-level expectations on statewide assessments.

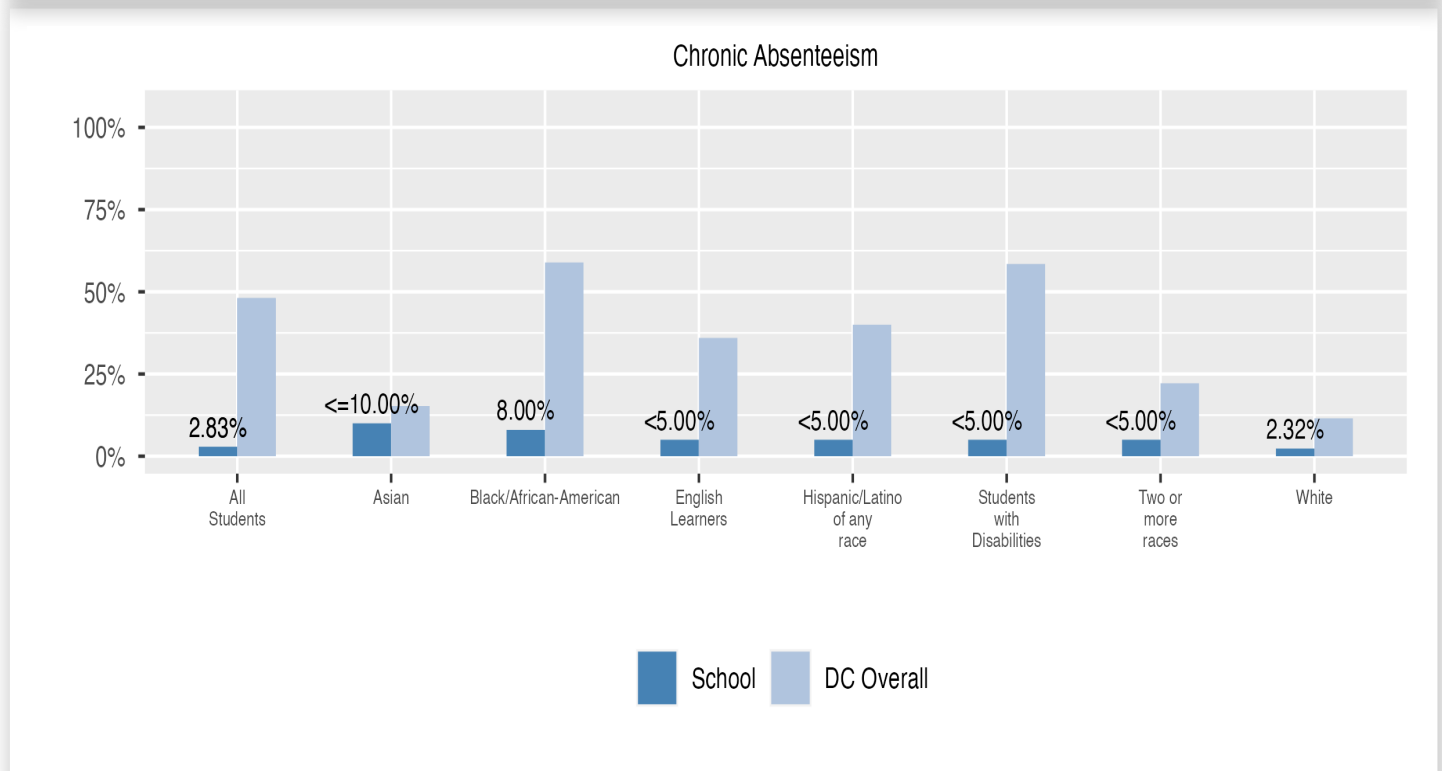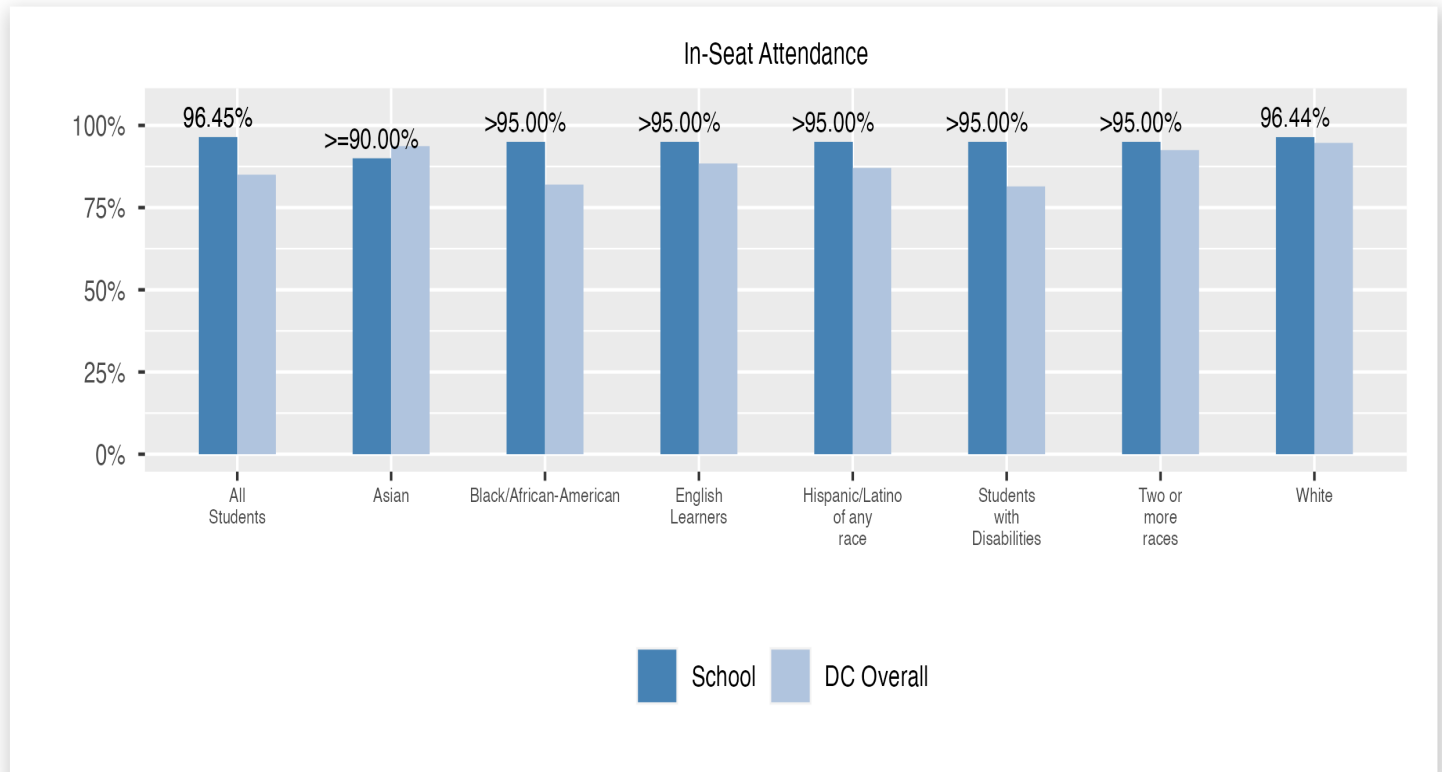|	Meeting or Exceeding Expectations - ELA	Meeting or Exceeding Expectations - Math	Meeting or Exceeding Expectations - Science
Students with Disabilities	63.41%	68.29%	40.00%
English Learners	83.33%	75.00%	66.66%
At-Risk	60.00%	60.00%	50.00%
All Students	85.66%	85.04%	69.56%
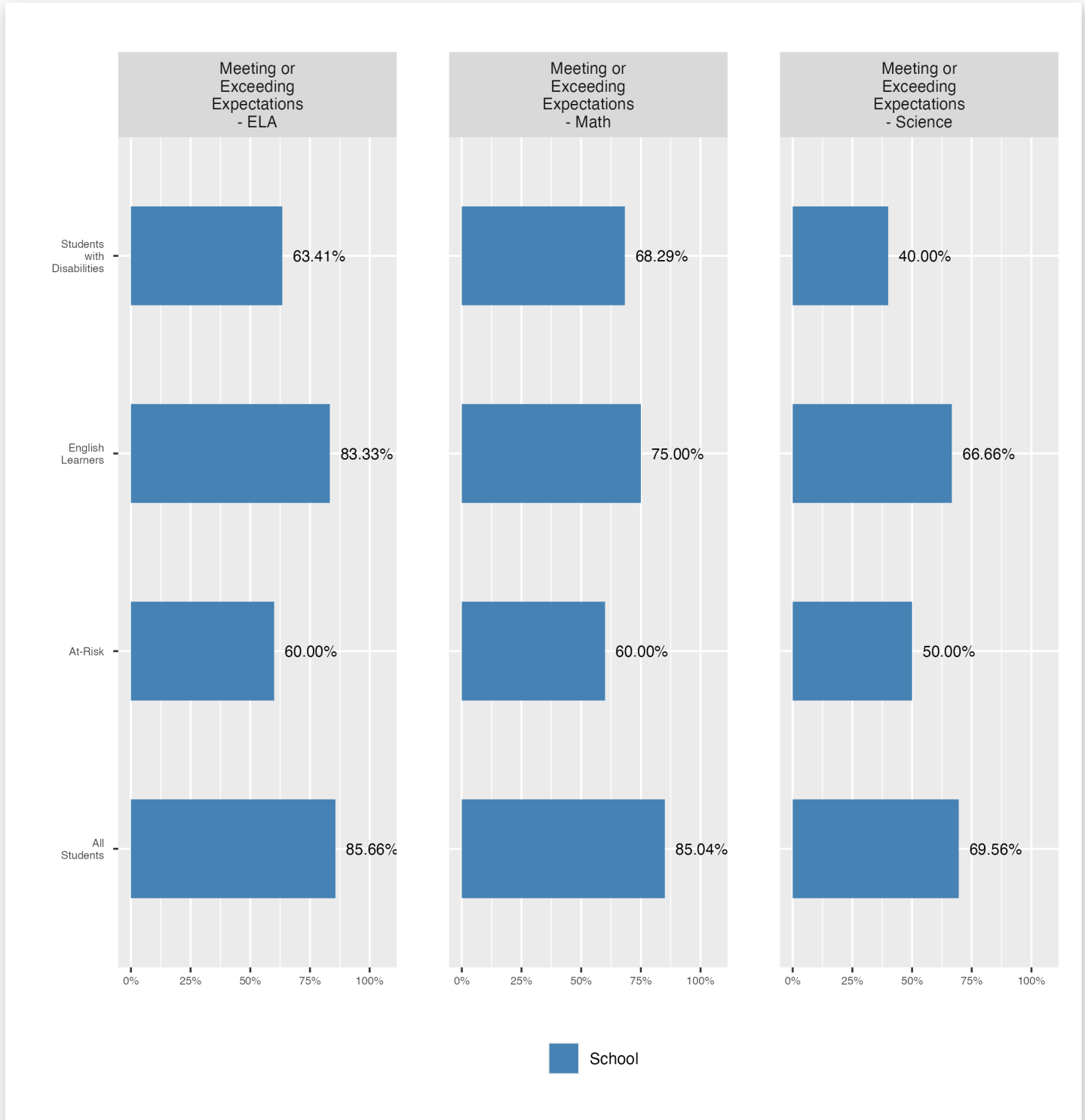
■ School

🔖 Proficiency by Subject

Statewide assessments in science are administered to students in grades 5 and 8, and students enrolled in high school biology. Missing data indicates that a school does not serve students required to take statewide science assessments.

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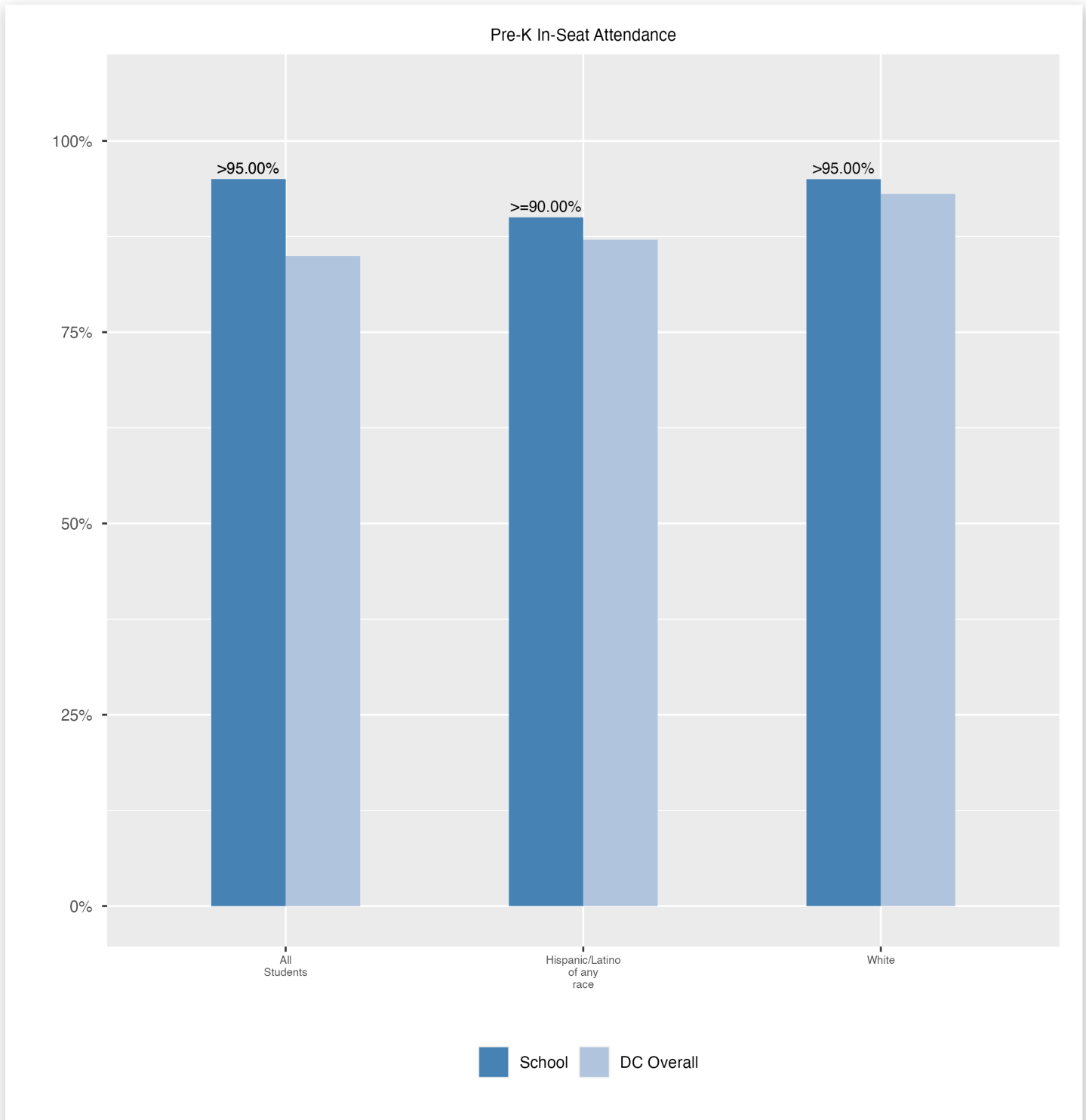
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Attendance

Review information on attendance below, including in-seat attendance for all students (there is a separate measure of attendance for pre-K students, since pre-K is not compulsory), and the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.

In-Seat Attendance

	All Students	Asian	Black/African-American	English Learners	Hispanic/Latino of any race	Students with Disabilities	Two or more races	White
School	96.45%	>=90.00%	>95.00%	>95.00%	>95.00%	>95.00%	>95.00%	96.44%

Chronic Absenteeism

	All Students	Asian	Black/African-American	English Learners	Hispanic/Latino of any race	Students with Disabilities	Two or more races	White
School	2.83%	<=10.00%	8.00%	<5.00%	<5.00%	<5.00%	<5.00%	2.32%

Legend: School / DC Overall

Pre-K In-Seat Attendance

Review information on attendance at the school. This includes in-seat attendance for all students (including a separate measure of attendance for pre-K students, since pre-K is not compulsory), the percentage of students chronically absent, meaning that they miss at least 10% of the school days for which they are enrolled throughout the school year at the school.

Pre-K In-Seat Attendance

Legend: School | DC Overall

Group	School
All Students	>95.00%
Hispanic/Latino of any race	>=90.00%
White	>95.00%

🎒 **Student Enrollment Changes**

Explore information on how much the population at the school changes throughout the year or from year to year. It shows information about changes in enrollment, including whether students leave or enter the school mid-year, and whether eligible students choose to re-enroll in the school.

Mobility

Legend:
- Students Entering (DC Overall)
- Students Entering (School)
- Students Withdrawing (DC Overall)
- Students Withdrawing (School)

Re-Enrollment

Category	School
All Students	86.44%
Asian	81.81%
Black/African-American	91.30%
English Learners	78.94%
Hispanic/Latino of any race	78.57%
Students with Disabilities	100.00%
Two or more races	82.08%
White	88.61%

Legend: School, DC Overall